

Mountain Home Junior High School

**7th & 8th Grade Registration
Course Catalog • 2021-2022**



One Town, One Team

Mountain Home Junior High School • 1600 East 6th South • Mountain Home, ID 83647

Phone: 208-587-2590 • Fax: 208-587-2597 • www.mtnhomesd.org/mhjh

District/Junior High Administrators/Registration

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Ms. Amy Day	Jr. High Registrar	day_ar@mtnhomesd.org

Attention Parents/Guardians

The new Idaho Immunization Law (code 39-480)1 requires that all 7th & 8th grade students receive the following immunizations for the 2021-2022 school year - **BEFORE ADMITTANCE:** ① Tdap ① Meningococcal

****IMMUNIZATIONS MUST BE COMPLETE AND PARENTS MUST PROVIDE THE SCHOOL WITH RECORD OF THE NEW IMMUNIZATIONS. STUDENTS WILL NOT BE ABLE TO ATTEND CLASS UNTIL A CURRENT IMMUNIZATION RECORD HAS BEEN PROVIDED TO THE SCHOOL WITH PROOF OF IDAHO STATE COMPLIANCE.****

Fees and School Policies

Jr. High Athletic Card	\$10.00	Athletes only
MHJH PE Uniform	\$15.00	Optional
Yearbook	TBD	Optional

****Required PE Uniform is a plain gray t-shirt and plain black shorts****

MHJH 7th To 8th Grade Promotion Procedures/Credits

The Idaho State Department of Education has required that the LEA must implement a credit system no later than grade seven. Idaho Administrative Code IDAPA 08.02.03

Attendance

All students in Mountain Home School District shall be in attendance for at least 90% of the school days each semester. Students enrolled in grades seven through eight (7th – 8th) in the Mountain Home School District must pass with eleven (11) out of fourteen (14) credits (80%) in order to be promoted to the next grade level and/or high school. Students will not be allowed to lose a full year of credit in one academic area. Students who do not meet the requirements will have an alternate route for remaining eligible for grade level promotion. If a student needs to recover credits, he/she may obtain credits through summer school, IDLA online courses, or correspondence courses. Parents will be responsible for the tuition of recovery credits.

Absences For 10 or More Days - All Grades

Due to ADA formula calculations and the less than desirable financial situation of the school district, students absent for **ten (10) days or more** count against the funding received. To help improve this area of school funding, all students who are absent for ten (10) days or more without a doctor's note or who are considered to be home/hospital bound will be dis-enrolled from school.

It is the parent/guardian's responsibility to contact the school as soon as possible to notify the school of their child's lengthy absence and to make arrangements to continue the child's education.

Prior to dis-enrolling a student, the school will send a letter to the most recent address on file informing the parent/guardian of the impending disenrollment. The letter will also inform the parent that the grade at the end of the tenth day will be the grade recorded in the student's cumulative/permanent record.

If a secondary student, especially those students who are in jeopardy of losing credits, withdraws from school ten (10) days before the end of semester, the student will need administrative approval for early completion of the semester.



MHJH *Tigers*

MHSD Promotion Requirements for 7th/8th Grades (per year)

Mathematics – 1 credit per semester per year
Language Arts – 1 credit per semester per year
Reading – 1 credit per semester per year
Science – 1 credit per semester per year
Social Studies – 1 credit per semester per year
Elective – 2-3 credits per semester per year

Promotion Policy

Students enrolled in 7th and 8th grade are required to pass 80% of the courses attempted in order to be eligible for promotion to the next grade level. With 14 semester credits offered, this equates to 11 of the 14 semester credits, or 22 of 28 quarters. In addition, students cannot fail all 4 quarters of a year-long class. Grade level proficiency, assessment scores, GPA and attendance will be considered as an alternate path to promote students who do not earn adequate credit. Students who are not promoted at the end of the school year will be given the opportunity to recover credits through summer school.

Alternate Path

Students not receiving enough credits and/or failing both semesters of a year-long course may still be promoted to the next grade level through our alternate path. Students proceeding through the alternate path must successfully complete two of the three mechanisms to be promoted: 1) pass the end of course (EOC) assessment of the failed course(s), 2) Must pass either a MA (Math Assessment) or a DWA (Direct Writing Assessment) 3) cumulative yearly GPA of at least 2.0.

Student withdrawal before end of the semester policy

Parents must call the school or send a written request to withdraw their student. It is requested that one (1) day notice be given before the student withdraws. Any student checking out before the end of the semester will be given their withdrawal form which includes their transfer grades (grades to date of leaving). This form should be presented to the school the student will be attending.

Guidance and Counseling

Counseling services are available to all students and are provided on an individual basis, in small groups, and in a classroom setting. These services are meant to assist students in problem solving skills, decision-making, academic achievement, and personal growth.

Each student and parent can seek assistance from the school counselor in:

- **Academic Advising**

The purpose of academic advising is to help students come up with plans that help them to become better students now and the future. Academic advising topics include organizational skills, study habits, test taking strategies, and goal-setting. Students who are struggling to maintain satisfactory grades, those wanting to improve, or needing guidance in selecting courses are encouraged to meet with the counselor.

- **Career Planning**

All 7th and 8th grade students have the opportunity to access Naviance. The purpose of career planning is to allow students to explore career pathways that match with their interests, skills, and goals. Students are required to set a post-secondary goal prior to entering 9th grade. Career plans serve an important role in academic advising and course selection.

- **Individual and Small Group Counseling**

Students in junior high often find themselves struggling with personal problems and social issues that can interfere with their ability to be successful in the classroom. The role of the counselor is to help students come up with ways to cope with a difficult situation, or guide students toward finding solutions.

Limits of Confidentiality/Student Privacy

Students must trust the school counselor in order to have a meaningful and honest dialogue. Anything a student discusses with the counselor will remain confidential with a few exceptions: when a student discloses intent to harm themselves, intent to harm someone else, or says that someone is causing harm to them. Student safety is a priority; sharing of information is always limited to those individuals who need to know in order to keep the student and others safe. Students will always be informed prior to a disclosure being shared.

High School Graduation Requirements (Subject to Change)

Successful Completion of Semester = 1 credit

Credits	50	English	8
Speech (Grade 9, 10, 11 or 12)	1	Math (must be earned in grades 9-12)	6
Science (4 of 6 credits must be a lab science)	6	Humanities (See B below)	2
Social Studies	7	Health	1
Physical Education	2	Computer Technology (See C below)	1
Electives	16		

Graduation Credits earned in 9th – 12th grade classes ONLY.

Graduation Requirements

NOTE: No credit will be received when repeating a class if previous credit was earned. The higher grade earned will be used to calculate GPA.

- A) Math - must include Algebra I/Integrated Math I or Algebra II/Integrated Math III, Geometry/Integrated Math II & (2) credits senior year
- B) Humanities – any two (2) credits taken from the following: Fine Arts, Performing Arts, & World Languages
- C) Computer Technology – one (1) credit of Business Computer Applications or Fundamentals of Information Systems & Computer Science
- D) College Entrance Exam (taken by the end of junior year)
- E) Pass Civics Test (taken in American Government class)
- F) Senior Project

Registration

Spring Pre-Registration for 2021/2022 school year

For students currently in district and planning to promote to grades 7-12, pre-registration will occur March/April 2021. Students will develop their schedules for the next school year. They must select their electives. Alternative subject courses will also be selected. Every effort will be made to provide students with their desired classes.

New Student Registration

For all students who are **BRAND NEW** to this district, registration will begin August 3rd, 2021 from 8:00am to 3:00pm. **Please call for an appointment to register your child at 208-587-2590.** Registration information is available on our website www.mtnhomesd.org.

Official Online Enrollment (Registration) Day: Parents/Guardians are asked to complete the registration/data updating process online. Online registration will be open August 3, 2021. No Schedules will be given out until the parent/guardian has completed the online registration process. The school will be open beginning August 3, 8:00am to 3:00 pm to help with this in the event that a parent/guardian does not have internet access. You do not need an appointment. No schedule changes will be made after August 23, 2021.

Bus Transportation

Transportation by bus is serviced for the Mountain Home Public Schools by Caldwell Transportation Company. They are located at 1050 Sunset Strip, and the phone number is 208-587-8045.

Food Services

MHJH maintains a closed campus during the lunch period. Hot lunch will be available for students who wish to eat at school. Lunch tickets can be purchased online at www.MYMEALTIME.com or at registration in August. Lunch prices can be found on our school district website www.mtnhomesd.org. Some families may qualify for the Free or Reduced Lunch Program. Forms will be available online and at registration. Students may also bring lunch from home. Students may also be able to purchase a variety of other items from the snack bar.

Mountain Home School District #193

2021-2022 Calendar

(Calendar may be subject to change)

August

10-11 Teacher Work days
12-13 PD Day - No School
16 1st Day of School

September

6 – Labor Day – No School

October

1 – Teacher Work Day
13 – End of 1st Quarter
21 – Parent/ Teacher Conference 1:30 Dismissal
22 – No School

November

22 – 26 Thanksgiving Break
29 School Resumes

December

17 – End of 1st Semester
20 – 31 Christmas Break-No School

January

3 Christmas Break-No School
4 PD Day - No School
5 School Resumes
17 Martin Luther King Day & Human Rights Day– No School

February

4 PD Day – No School
17 Parent/Teacher Conference – 1:30 Dismissal
18 – No School
21 Presidents Day – No School

March

11 PD Day – No School
15 – End of 3rd Quarter
21 – 25 Spring Break - No School
28 School Resumes

April

22 PD Day – No School

May

25 End of 2nd Semester - Last day of school
26-27 PD Day - No School
27 Graduation Day - 5pm-Tiger Field

****ALL COURSES ARE SUBJECT TO CHANGE****

7th & 8th Grade General Electives

General Art (1059)

Open to: 7th & 8th grade, semester.

Course Description: An exploration of the Principles of Design and Elements of Art as a basis for composition. Students will be introduced to a variety of artists, art processes, and materials used in sculpture, drawing, painting, and crafts.

Computer Science Discoveries Level 1 (4850)

Open to: 7th & 8th grade, semester.

Computer Science Discoveries is an introductory course that empowers students to engage with computer science as a medium for creativity, communication, problem solving, and fun! In Computer Science Discoveries- 1, we will cover three units. The Problem Solving Unit is a highly interactive and collaborative introduction to the field of computer science. Through a series of puzzles, challenges, and real world scenarios, students are introduced to a problem solving process and learn how computers input, output, store, and process information. Students will be empowered to create and share their own content using the Web Lab platform in the Web Development [u](#)Unit. They engage in problem solving as it relates to programming, as they learn valuable skills such as debugging, commenting, and structure of language. In the Interactive Animations and Games Unit, students create programmatic images, animations, interactive art, and games in Game Lab. Along the way, they practice design, testing, and iteration, as they come to see that failure and debugging are an expected and valuable part of the programming process.

Computer Science Discoveries - Level 2

Open to: 7th & 8th grade, semester.

Prerequisite: Passing Grade in Computer Science Discoveries Level 1. In Computer Science Discoveries 2, we will cover three units. Students transition from thinking about computer science as a tool to solve their own problems towards considering the broader social impacts of computing in the Design Process unit. Through a series of design challenges, students prototype technological solutions to a problem both on paper and in the App Lab, before testing their solutions with real users. The Data and Society unit highlights how computers can help us use data to solve problems. First, students explore different systems used to represent information in a computer, then they learn how collections of data are used to solve problems, and how computers help automate the steps of this process. In the Physical Computing unit, students use App Lab and Adafruit's Circuit Playground to develop programs that utilize the same hardware inputs and outputs that we see in many modern smart devices, and they get to see how a rough prototype can lead to a finished product. The unit concludes with a design challenge that asks students to use the Circuit Playground as the basis for an innovation of their own design.

Health 7 (4801)

Open to: 7th & 8th grade, semester (Required elective, students must take it either their 7th or 8th grade year).

This course is to teach students the principles of healthy living. In compliance with the state and national health standards, students will practice and apply the following skills throughout the semester:

1. Analyzing influences that impact health.
2. Accessing valid health information.
3. Interpersonal communication skills.
4. Decision making skills to enhance healthy behavior.
5. Goal setting skills to enhance ehealth.
6. Health-enhancing behaviors.
7. Health advocacy.
8. Enhancing self-esteem.
9. Emphasize character education.

Intro to American Sign Language 7/8 (06300)

Open to: 7th & 8th grade, semester.

The course is intended for students with little or no knowledge of sign language. The class will cover signs to be used in daily life including food, family, time, school, colors and animals. Grades will be based on daily participation, assignments and quizzes.

Intro to Spanish 7/8 (06200)

Open to: 7th & 8th grade, semester.

The course is intended for students with little or knowledge of the language. The class will cover greetings, numbers, the alphabet, classroom objects, colors, and dates. The goal is for students to be able to conduct simple conversations in Spanish and develop listening, speaking, reading and writing skills. Grades will be based on participations and quizzes.

Leadership 7/8 (8043)

Open to: 7th & 8th grade, semester.

Must have a 2.5 GPA and a teacher recommendation/vice principal signature.

Students will study managerial skills, team dynamics, communication skills and principles of good citizenship, **no discipline file**. They will study the characteristics of successful leaders from government, business and the community. Students manage the school recycling program and sponsor fundraisers. Students are also responsible for decorating the bulletin boards in the hallway. **During the semester students may be asked to help organize and run several school assemblies. This course is highly recommended for those students interested in Student Council in the future.**

Library Aide 7/8 (4902)

Open to: 7th & 8th grade, semester.

Prerequisite: Instructor permission.

Library aides should have average grades and be dependable and personable, have **no discipline file** and display appropriate library behavior. Aides receive training in library usage and procedures. Their primary jobs are to check books out and in, shelve books, help keep the library organized and running smoothly, and assist students and staff in locating resources. Aides will be required to read one book each nine week grading period.

Office Aide 8 (8011)

Open to: 8th grade ONLY, semester.

Prerequisite: Instructor permission. Students should have average grades and good attendance, be dependable, outgoing, and personable, with **no discipline file**. Students will learn office procedures, courtesy, and may use some of the office machines. Students' primary job is to take messages to students & teachers in classrooms and do some filing along with many other small office tasks.

Study Skills 7/8 (8014)

Open to: 7th & 8th grade, semester.

This class is designed to assist students with classroom work to help them meet mastery across all academic content areas. Focus is upon re-teaching of concepts when needed, emphasizing organizational skills which allow each student to successfully monitor and prioritize tasks and assignments due, as well as enhancing study skills and test taking strategies.

Percussion 7/8

Open to: 7th & 8th grade, semester.

Beginning Percussion Class. This class is for beginning band students who are interested in playing percussion instruments. In this class students will learn the basic techniques and fundamentals that apply to playing snare drum and keyboard percussion instruments. Students will also learn basic musical elements such as notes and rhythms and will perform as part of the Jr. High Band at concerts and festivals throughout the year.

Beginning Band 7/8 (5516)

Open to: 7th & 8th grade, year.

Beginning Band. The purpose of the Beginning Band is to start students playing a band instrument. Band instruments include all woodwind, brass, and percussion instruments. Students will study and practice the basics of playing an instrument including how to play the instrument properly, reading notes and rhythms, making a good sound, and playing in an ensemble. In most cases, students will need to have their own instrument. The music department has a few instruments; however, these are generally the larger, and/or very expensive instruments such as tuba, French horn, bass clarinet, or euphonium. Percussion students are encouraged to have some background in reading music before they start the beginning band.

Intermediate Band 7/8 (5520)

Open to: 7th & 8th grade, year.

Prerequisite: **Either Beginning Band or permission from the instructor.** This band serves a dual purpose as a means to train young musicians in the basic elements of music as well as providing the opportunity to perform in ensembles. The band participates and performs in clinics, band festivals, school concerts, and the Air Force Appreciation Day parade. Student attendance and participation in rehearsals and performances both in and out of the formal classroom are required. An instrument is required. (Year long course)

Bella Voce - Ladies Choir 7/8

Open to: 7th & 8th grade, year.

No prerequisite.

Mountain Home Junior High Choirs are choral ensembles that focus on the development of choral musicianship. Students will learn proper vocal production and technique, music reading skills, sight- singing skills, and performance. Students will be exposed to a variety of music literature. This is a performance-based class. Participation in concert performance outside of regular class hours is required. Choir allows young women the opportunity to learn to sing as appropriate for their vocal needs.

Big Man Choir - Men's Choir 7/8

Open to: 7th & 8th grade, year.

No prerequisite.

Mountain Home Junior High Choirs are choral ensembles that focus on the development of choral musicianship. Students will learn proper vocal production and technique, music reading skills, sight- singing skills, and performance. Students will be exposed to a variety of music literature. This is a performance-based class. Participation in concert performance outside of regular class hours is required. Big Man Choir allows young men the opportunity to learn to sing as appropriate for their vocal needs.

Exploring Idaho 7/8 (9064)

Open to: 7th & 8th grade, semester.

This class will be a look into the amazing outdoors of our own state. Through exploration of such topics as outdoor environments, plants, animals, resources and recreation, students will develop a better appreciation of where we live and build knowledge that will allow them to expand their enjoyment while spending time in the outdoors of Idaho.

Athletic Fitness 8 (6005)

Open to: 8th grade **ONLY**, semester. **Requires a Coach's Recommendation.**

This course is held at the High School. This course is designed specifically with the athlete in mind. Emphasis will be on beginning resistive weight training, conditioning, agility, and sport specific skills. **This course requires a Coach's Recommendation form and can take the place of the required PE class.**

7th Grade Required Courses

English/Language

Language Arts 7 (3002)

Open to: 7th grade, year. Required

The course is designed to promote students' understanding of grammar usage and mechanics, necessary for speaking and reflecting critically on their own use of language. Students engage in writing in journals to generate ideas and prior knowledge; construct writings for different audiences and purposes; respond to literature by generating writing reflections; strengthen listening, speaking and note-taking skills utilizing the Cornell format; collaborate with peers to support the learning of others through inquiry.

Language Acquisition 7/8 (8003)

Open to: 7th & 8th grade, year. IELA scores/Teacher Placement.

Students in this course will focus on gaining English language proficiency and academic language in order to be academically successful. Student placement in this class will be determined by the counselor/teacher of the course.

Language Skills 7/8 (8074)

Open to: 7th & 8th grade, year. Teacher recommendation/placement.

The goal of the class is to improve each student's writing skills which are necessary for academic success in other core and elective classes. A student will be placed in English Skills if the result of testing shows the student is more than one year below grade level. Assessment of the student is by teacher evaluation, directed writing assessment, and grades from the previous year. Writing traits assessed: ideas, organization, voice, word choice, sentence fluency, and conventions.

Reading/Literature

Reading 7 (9638)

Open to: 7th grade, year.

In this class students will work on skills, such as comprehension, vocabulary, spelling, predicting, summarizing, etc. Students will participate in class discussions, reading groups, and individualized learning. Through the use of trade books and the reading textbook, a variety of genres will be covered. Students are also expected to use part of each hour for independent reading.

Math

Math 7 (5002)

Open to: 7th grade, year. Teacher Placement

Students enrolled in Math 7/Course 2 study the core standards of ratio and proportional relationships, the number system with operations with rational numbers, using expressions and equations, geometry with angle measure, surface area and volume. The students will investigate change process and look at probability models. Students will compare populations and draw inferences based on statistical measures. Students will use mathematical practices of persevere, abstract reasoning and modeling with mathematics. The class will also include the mathematical practices of the use of appropriate tools, attending precision, constructing viable arguments and looking for patterns in repeated reasoning.

Pre Algebra 7/8 (5006)

Advanced Math Course for 7th grade, pre-algebra concepts (or higher), year. Teacher Placement

Students will be placed in this class by teacher recommendation. The students will study the core standards from 7th & 8th grade. These standards include the number system, expressions and equations, functions, geometry, and statistics/probability. The topics include, but are not limited to, conceptual building blocks of algebra, basic operations with rational numbers, solving two-step equations, graphing and writing linear equations, use and application of Pythagorean Theorem and special right triangles, basic geometric measurements for perimeter, area and volume and statistical measurements and graphical representation of data. The State of Idaho requires pre-algebra concepts (or higher) for all 8th grade students.

Math Skills 7/8 (8070)

Open to: 7th & 8th grade, year. Teacher Placement

The Math Skills class provides a curriculum (based upon Saxon Course 1 & 2) that focuses on enhancing and strengthening the student mathematical foundation. This class will be required for students that have been identified as being 2 grade levels behind by the Saxon Placement Test, teacher recommendation, or grade from previous year.

Physical Education

Physical Education 7/8 (6001 boys, 6002 girls)

Open to: 7th & 8th grade, semester. One semester is required for 7th & 8th grade every year by the state.

The physical education program will familiarize you with a variety of sports and activities, inform you of the rules governing these activities, and teach you proper techniques and procedures. This class encourages good sportsmanship, respect for the game, and fair play while promoting good personal health habits, physical fitness, and experiences for you to become aware of your physical abilities and limitations. This is a semester course designed to include four major activity units and a variety of low organized games so that each student's interests may be met. A uniform consisting of a **plain gray t-shirt** and **plain black shorts** is required. A **MHJH PE** uniform may be purchased for \$15.

Science

Life Science 7 (6501)

Open to: 7th grade, year.

This class presents a scientific study of the structure and function of living organisms and their biological relationships. Emphasis is placed on scientific problem solving, characteristics of life, structure and function of cells, genetics/heredity, structure and function of the human body systems, laboratory dissections and related activities.

Social Studies

World Geography 7 (7031)

Open to: 7th Grade, year.

Students will develop an understanding of their world by studying the geography, history, and culture, both past and present, of the people and nations of the world. Emphasis will be on the nations of the Eastern Hemisphere.

8th Grade Required Courses

English

8th Grade English (3004)

Open to: 8th grade, year.

Students will work through the steps of the writing process to address a variety of writing genres. Students will also develop proper use of grammar and standard language conventions. They will apply structure and mechanics to their own writing and recognize it in others'.

Language Acquisition 7/8 (3001)

Open to: 7th & 8th grade, year. IELA scores/Teacher Placement.

Students in this course will focus on gaining English language proficiency and academic language in order to be academically successful. Student placement in this class will be determined by the teacher of the course.

Language Skills 7/8 (8074)

Open to: 7th & 8th grade. Teacher Placement.

The goal of the class is to improve each student's writing skills which are necessary for academic success in other core and elective classes. A student is placed in English Skills if the result of testing shows the student is more than one year below grade level. Assessment of the student is by teacher evaluation, directed writing assessment, and grades from the previous year. Writing traits assessed will be: ideas, organization, voice, word choice, sentence fluency, and conventions.

Reading/Literature

8th Grade Literature (3058)

Open to: 8th grade, year.

The 8th grade literature course focuses on the reading, analysis, and comprehension of several literary genres. Discussions about theme, setting, characterization, and plot will assist students in deeper understanding of the text.

Math

Pre Algebra 7/8 (5006)

Open to: 8th grade, year. Pre-Algebra concepts for all 8th grade students

The State of Idaho requires pre-algebra (or higher) for all 8th grade students. The students will study the core standards from 7th & 8th grade. These standards include the number system, expressions and equations, functions, geometry, and statistics/probability. The topics include, but are not limited to, conceptual building blocks of algebra, basic operations with rational numbers, solving two-step equations, graphing and writing linear equations, use and application of Pythagorean Theorem and special right triangles, basic geometric measurements for perimeter, area and volume and statistical measurements and graphical representation of data. The State of Idaho requires pre-algebra concepts (or higher) for all 8th grade students.

Integrated Math A/B (0250)

Honors/Advanced Math Course for 8th grade

This course replaces Algebra. Students will learn to interpret the structure of expressions, create and solve equations, inequalities, and system of equations; understand, interpret and analyze these functions using function notation; experiment with transformations in the plane, make geometric constructions, prove theorem algebraically; and summarize, represent and interpret data.

Math Skills 7/8 (8070)

Open to: 7th & 8th grade. Teacher Recommended.

The Math Skills class provides a curriculum (based upon Saxon Course 1 & 2) that focuses on enhancing and strengthening the student mathematical foundation. This class will be required for students that have been identified as being 2 grade levels behind by the Saxon Placement Test, teacher recommendation, or grade from previous year.

Physical Education

Physical Education 7/8 (6001 boys), (6002 girls)

Open to: 7th & 8th grade, semester. One semester is required each year in 7th and 8th grade by the state.

The physical education program will familiarize you with a variety of sports and activities, inform you of the rules governing these activities, and teach you proper techniques and procedures. This class encourages good sportsmanship, respect for the game, and fair play while promoting good personal health habits, physical fitness, and experiences for you to become aware of your physical abilities and limitations. This is a semester course designed to include four major activity units and a variety of low organized games so that each student's interests may be met. A uniform consisting of a **plain gray t-shirt** and **plain black shorts** is required. A MHJH PE uniform may be purchased for \$15.

Science

Physical Science 8 (6502)

Open to: 8th grade, year.

In this course, students will be introduced to the basics of chemistry and physics. We will study the elements that make up our world and some of the ways that they react to other elements. We will also learn basic properties of matter, laws of motion, rocketry, and electricity. This course is divided into two parts: approximately 60% of the time, students are involved in lecture, independent work, or classroom demonstrations. The remaining part of the time is spent in lab experimentation where students are allowed to experience the various ideas and concepts discussed in class.

Social Studies

Social Studies 8 (7002)

Open to: 8th grade, year.

The class will cover United States History from European exploration of the Americas to World War II. During the class we will be exploring the significance of events in America's past, how they have shaped the present, and how they may impact our future. We will also discuss and work on skills, techniques, and strategies to help the students become successful throughout their educational experience. Throughout the year students will develop civic competence and focus on learning the civic responsibilities of American Citizenship.

Sports And Things To Join

Academic Excellence Society	Boys' Basketball
Girls' Basketball	Cheerleading
Cross Country	Football
Track & Field	Volleyball
Wrestling	Yearbook Club

G  Tigers!

