

# **Mountain Home Junior High School**

**7<sup>th</sup> & 8<sup>th</sup> Grade Registration  
Course Catalog • 2022-2023**



**Mountain Home Junior High School • 1600 East 6th South • Mountain Home, ID 83647**

**Phone: 208-587-2590 • Fax: 208-587-2597 • [www.mtnhomesd.org/mhjh](http://www.mtnhomesd.org/mhjh)**

## District/Junior High Administrators/Registration

Mr. James Gilbert	District Superintendent	208.587.2580
Mr. Ryan Kuntz	Jr. High Principal	208.587.2590
Mr. Nick Schamber	Jr. High Asst. Principal	208.587.2590 <a href="mailto:schamber_mn@mtnhomesd.org">schamber_mn@mtnhomesd.org</a>
Ms. Jennifer Sirani	Jr.High Counselor	<a href="mailto:sirani_jl@mtnhomesd.org">sirani_jl@mtnhomesd.org</a>
Mr. Randy Lucas	Jr. High Counselor	<a href="mailto:lucas_rl@mtnhomesd.org">lucas_rl@mtnhomesd.org</a>
Ms. Amy Day	Jr. High Registrar	<a href="mailto:day_ar@mtnhomesd.org">day_ar@mtnhomesd.org</a>

### Attention Parents/Guardians

The new Idaho Immunization Law (code 39-480)1 requires that all 7<sup>th</sup> & 8<sup>th</sup> grade students receive the following immunizations for the 2022-2023 school year

**BEFORE ADMITTANCE:** 1 Tdap 1 Meningococcal

\*\*Immunizations must be complete and parents must provide the school with record of the new immunizations. Students will not be able to attend class until a current immunization record has been provided to the school with proof of Idaho State compliance.\*\*

#### **TITLE 39 • HEALTH AND SAFETY • CHAPTER 48 • IMMUNIZATION**

39-4802. EXEMPTIONS. (1) Any minor child whose parent or guardian has submitted to school officials a certificate signed by a physician licensed by the state board of medicine stating that the physical condition of the child is such that all or any of the required immunizations would endanger the life or health of the child shall be exempt from the provisions of this chapter. (2) Any minor child whose parent or guardian has submitted a signed statement to school officials stating their objections on religious or other grounds shall be exempt from the provisions of this chapter. (3) School officials shall describe the exemptions provided in this section and provide a citation to this section in any communication to parents and guardians regarding immunization. History: [(39-4802) 1978, ch. 240, sec. 1, p. 624; am. and redesignated 1979, ch. 313, sec. 2, p. 846; am. 2021, ch. 263, sec. 2, p. 811.]

## Fees and School Policies

Jr. High Athletic Card	\$10.00	Athletes only
MHJH PE Uniform (Top and Bottom)	\$18.00	Optional
Yearbook	TBD	Optional

**\*\*Required PE Uniform is a plain gray t-shirt and plain black shorts\*\***  
MHJH Top Only-\$7.00 • MHJH Bottom Only-\$11.00

## MHJH 7<sup>th</sup> To 8<sup>th</sup> Grade Promotion Procedures/Credits

The Idaho State Department of Education has required that the LEA must implement a credit system no later than grade seven. Idaho Administrative Code IDAPA 08.02.03

### **Attendance**

All students in Mountain Home School District shall be in attendance for at least 90% of the school days each semester. Students enrolled in grades seven through eight (7<sup>th</sup> – 8<sup>th</sup>) in the Mountain Home School District must pass with eleven (11) out of fourteen (14) credits (80%) in order to be promoted to the next grade level and/or high school. Students will not be allowed to lose a full year of credit in one academic area. Students who do not meet the requirements will have an alternate route for remaining eligible for grade level promotion. If a student needs to recover credits, he/she may obtain credits through summer school, IDLA online courses, or correspondence courses. Parents will be responsible for the tuition of recovery credits.

## Absences For 10 or More Days - All Grades

Due to ADA formula calculations and the less than desirable financial situation of the school district, students absent for **ten (10) days or more** count against the funding received. To help improve this area of school funding, all students who are absent for ten (10) days or more without a doctor's note or who are considered to be home/hospital bound will be dis-enrolled from school.

It is the parent/guardian's responsibility to contact the school as soon as possible to notify the school of their child's lengthy absence and to make arrangements to continue the child's education.

Prior to dis-enrolling a student, the school will send a letter to the most recent address on file informing the parent/guardian of the impending disenrollment. The letter will also inform the parent that the grade at the end of the tenth day will be the grade recorded in the student's cumulative/permanent record.

If a secondary student, especially those students who are in jeopardy of losing credits, withdraws from school ten (10) days before the end of semester, the student will need administrative approval for early completion of the semester.



## MHSD Promotion Requirements for 7th/8th Grades (per year)

Mathematics – 1 credit per semester per year  
Language Arts – 1 credit per semester per year  
Reading – 1 credit per semester per year  
Science – 1 credit per semester per year  
Social Studies – 1 credit per semester per year  
Elective – 2-3 credits per semester per year

### **Promotion Policy**

Students enrolled in 7<sup>th</sup> and 8<sup>th</sup> grade are required to pass 80% of the courses attempted in order to be eligible for promotion to the next grade level. With 14 semester credits offered, this equates to 11 of the 14 semester credits, or 22 of 28 quarters. In addition, students cannot fail all 4 quarters of a year-long class. Grade level proficiency, assessment scores, GPA and attendance will be considered as an alternate path to promote students who do not earn adequate credit. Students who are not promoted at the end of the school year will be given the opportunity to recover credits through summer school.

### **Alternate Path**

Students not receiving enough credits and/or failing both semesters of a year-long course may still be promoted to the next grade level through our alternate path. Students proceeding through the alternate path must successfully complete two of the three mechanisms to be promoted: 1) pass the end of course (EOC) assessment of the failed course(s), 2) Must pass either a MA (Math Assessment) or a DWA (Direct Writing Assessment) 3) cumulative yearly GPA of at least 2.0.

### **Student withdrawal before end of the semester policy**

Parents must call the school or send a written request to withdraw their student. It is requested that one (1) day notice be given before the student withdraws. Any student checking out before the end of the semester will be given their withdrawal form which includes their transfer grades (grades to date of leaving). This form should be presented to the school the student will be attending.

# Guidance and Counseling

Counseling services are available to all students and are provided on an individual basis, in small groups, and in a classroom setting. These services are meant to assist students in problem solving skills, decision-making, academic achievement, and personal growth.

Each student and parent can seek assistance from the school counselor in:

- **Academic Advising**

The purpose of academic advising is to help students come up with plans that help them to become better students now and in the future. Academic advising topics include organizational skills, study habits, test taking strategies, along with goal-setting. Students who are struggling to maintain satisfactory grades, those wanting to improve, or needing guidance in selecting courses are encouraged to meet with the school counselor.

- **Career Planning**

All 7<sup>th</sup> and 8<sup>th</sup> grade students have the opportunity to access Naviance. The purpose of career planning is to allow students to explore career pathways that match with their interests, skills, and goals. Students are required to set a post-secondary goal prior to entering 9<sup>th</sup> grade. Career plans serve an important role in academic advising and course selection.

- **Individual and Small Group Counseling**

Students in junior high often find themselves struggling with personal problems and social issues that can interfere with their ability to be successful in the classroom. The role of the counselor is to help students come up with ways to cope with a difficult situation, or guide students toward finding solutions.

## **Limits of Confidentiality/Student Privacy**

Students must trust the school counselor in order to have a meaningful and honest dialogue. Anything a student discusses with the counselor will remain confidential with a few exceptions: when a student discloses intent to harm themselves, intent to harm someone else, or says that someone is causing harm to them. Student safety is a priority; sharing of information is always limited to those individuals who need to know in order to keep the student and others safe. Students will always be informed prior to a disclosure being shared.

## High School Graduation Requirements (Subject to Change)

Successful Completion of Semester = 1 credit

Credits	50	English	8
Speech (Grade 9, 10, 11 or 12)	1	Math (must be earned in grades 9-12)	6
Science (4 of 6 credits must be a lab science)	6	Humanities (See B below)	2
Social Studies	7	Health	1
Physical Education	2	Computer Technology (See C below)	1
Electives	16		

**Graduation Credits earned in 9<sup>th</sup> – 12<sup>th</sup> grade classes ONLY.**

### **Graduation Requirements**

*\*NOTE: No credit will be received when repeating a class if previous credit was earned. The higher grade earned will be used to calculate GPA.\**

- A) Math - must include Algebra I/Integrated Math I or Algebra II/Integrated Math III, Geometry/Integrated Math II & (2) credits senior year
- B) Humanities – any two (2) credits taken from the following: Fine Arts, Performing Arts, & World Languages
- C) Computer Technology – one (1) credit of Business Computer Applications or Fundamentals of Information Systems & Computer Science
- D) College Entrance Exam (taken by the end of junior year)
- E) Pass Civics Test (taken in American Government class)
- F) Senior Project

## Registration

### Spring Pre-Registration for 2022/2023 school year

For students currently in the district and planning to promote to grades 7-12, pre-registration will occur February/March 2022. Students will develop their schedules for the next school year. They must select their electives. Alternative subject courses will also be selected. Every effort will be made to provide students with their desired classes.

### New Student Registration

For all students who are **BRAND NEW** to this district, registration will begin August 3, 2022 from 8:00am to 3:00pm. **Please call for an appointment to register your child at 208-587-2590.** Registration information is available on our website [www.mtnhomesd.org](http://www.mtnhomesd.org).

Official Online Enrollment (Registration) Day: Parents/Guardians are asked to complete the registration/data updating process online. Online registration will be open August 3, 2022. No Schedules will be given out until the parent/guardian has completed the online registration process. The school will be open beginning August 3, 8:00am to 3:00 pm to help with this in the event that a parent/guardian does not have internet access. You do not need an appointment. No schedule changes will be made after August 26, 2022.

## Bus Transportation

Transportation by bus is serviced for the Mountain Home Public Schools by Caldwell Transportation Company. They are located at 1050 Sunset Strip, and the phone number is 208-587-8045.

## Food Services

MHJH maintains a closed campus during the lunch period. Hot lunch will be available for students who wish to eat at school. Lunch tickets can be purchased online at [www.MYMEALTIME.com](http://www.MYMEALTIME.com) or at registration in August. Lunch prices can be found on our school district website [www.mtnhomesd.org](http://www.mtnhomesd.org). Some families may qualify for the Free or Reduced Lunch Program. Forms will be available online and at registration. Students may also bring lunch from home. Students may also be able to purchase a variety of other items from the snack bar.



# Mountain Home School District #193

## 2022-2023 Calendar

(Calendar may be subject to change)

<p><b>August</b> 10-11 PD Day-No School 12-15 Teacher Work Days- No School 16th 1st Day of School</p> <p><b>September</b> 5 – Labor Day – No School</p> <p><b>October</b> 7 – Teacher Work Day 13 – End of 1<sup>st</sup> Quarter 20 – Parent/ Teacher Conference 1:30 Dismissal 21 – No School</p> <p><b>November</b> 21 – 25 Thanksgiving Break 28 School Resumes</p> <p><b>December</b> 20 – End of 1<sup>st</sup> Semester 21 – 31 Christmas Break-No School</p>	<p><b>January</b> 2-3 Christmas Break-No School 4 PD Day - No School 5 School Resumes 16 Martin Luther King Day &amp; Human Rights Day– No School</p> <p><b>February</b> 3 PD Day – No School 16 Parent/Teacher Conference – 1:30 Dismissal 17 No School 20 Presidents Day – No School</p> <p><b>March</b> 10 PD Day – No School 14 – End of 3<sup>rd</sup> Quarter 27 – 31 Spring Break - No School</p> <p><b>April</b> 21 PD Day – No School</p> <p><b>May</b> 24 End of 2nd Semester - Last day of school 25-26 PD Days - No School 26 Graduation Day - 5pm-Tiger Field</p>
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## **\*\*ALL COURSES ARE SUBJECT TO CHANGE\*\***

### **7<sup>th</sup> & 8<sup>th</sup> Grade General Electives**

#### **Computer Science Discoveries Level 1 (4850)**

**Open to: 7<sup>th</sup> & 8<sup>th</sup> grade, semester.**

Computer Science Discoveries is an introductory course that empowers students to engage with computer science as a medium for creativity, communication, problem solving, and fun! In Computer Science Discoveries- 1, we will cover three units. The Problem Solving Unit is a highly interactive and collaborative introduction to the field of computer science. Through a series of puzzles, challenges, and real world scenarios, students are introduced to a problem solving process and learn how computers input, output, store, and process information. Students will be empowered to create and share their own content using the Web Lab platform in the Web Development Unit. They engage in problem solving as it relates to programming, as they learn valuable skills such as debugging, commenting, and structure of language. In the Interactive Animations and Games Unit, students create programmatic images, animations, interactive art, and games in Game Lab. Along the way, they practice design, testing, and iteration, as they come to see that failure and debugging are an expected and valuable part of the programming process.

#### **Computer Science Discoveries - Level 2 (4851)**

**Open to: 7<sup>th</sup> & 8<sup>th</sup> grade, semester. Prerequisite: Passing Grade in Computer Science Discoveries Level 1 or Technology Exploration**

In Computer Science Discoveries 2, we will cover four units. Students transition from thinking about computer science as a tool to solve their own problems towards considering the broader social impacts of computing in the Design Process unit. Through a series of design challenges, students prototype technological solutions to a problem both on paper and in the App Lab, before testing their solutions with real users. The Data and Society unit highlights how computers can help us use data to solve problems. First, students explore different systems used to represent information in a computer, then they learn how collections of data are used to solve problems, and how computers help automate the steps of this process. In the Physical Computing unit, students use App Lab and Adafruit's Circuit Playground to develop programs that utilize the same hardware inputs and outputs that we see in many modern smart devices, and they get to see how a rough prototype can lead to a finished product. The unit concludes with a design challenge that asks students to use the Circuit Playground as the basis for an innovation of their own design. The last unit we cover is AI (Artificial Intelligence) in a hands-on introduction to developing a machine learning model with tabular data. Students explore how computers learn from data to make decisions, then develop machine learning projects around real-world data. The unit culminates in designing a machine learning app to solve a personally relevant problem.

#### **Technology Exploration (4880)**

**Open to: 7<sup>th</sup> & 8<sup>th</sup> grade, semester.**

This course is a survey of computer technologies. This course will include the topics of web design, social media, and an introduction to graphics, animation, computer hardware and operating systems, elementary networking, troubleshooting, and basic programming.

### **General Art (1059)**

**Open to: 7<sup>th</sup> & 8<sup>th</sup> grade, semester.**

An exploration of the Principles of Design and Elements of Art as a basis for composition. Students will be introduced to a variety of artists, art processes, and materials used in sculpture, drawing, painting, and crafts.

### **Health 7 (4801)**

**Open to: 7<sup>th</sup> & 8<sup>th</sup> grade, semester (Required elective, students must take it either their 7<sup>th</sup> or 8<sup>th</sup> grade year).**

This course is to teach students the principles of healthy living. In compliance with the state and national health standards, students will practice and apply the following skills throughout the semester:

1. Analyzing influences that impact health.
2. Accessing valid health information.
3. Interpersonal communication skills.
4. Decision making skills to enhance healthy behavior.
5. Goal setting skills to enhance ehealth.
6. Health-enhancing behaviors.
7. Health advocacy.
8. Enhancing self-esteem.
9. Emphasize character education.

### **Intro to American Sign Language 7/8 (06300)**

**Open to: 7<sup>th</sup> & 8<sup>th</sup> grade, semester.**

The course is intended for students with little or no knowledge of sign language. The class will cover signs to be used in daily life including food, family, time, school, colors and animals. Grades will be based on daily participation, assignments and quizzes.

### **Intro to Spanish 7/8 (06200)**

**Open to: 7<sup>th</sup> & 8<sup>th</sup> grade, semester.**

The course is intended for students with little or knowledge of the language. The class will cover greetings, numbers, the alphabet, classroom objects, colors, and dates. The goal is for students to be able to conduct simple conversations in Spanish and develop listening, speaking, reading and writing skills. Grades will be based on participation and quizzes.

### **Leadership 7/8 (8043)**

**Open to: 7<sup>th</sup> & 8<sup>th</sup> grade, semester.**

**Must have a 2.5 GPA and a teacher recommendation/vice principal signature.**

Students will study managerial skills, team dynamics, communication skills and principles of good citizenship, **no discipline file**. They will study the characteristics of successful leaders from government, business and the community. Students manage the school recycling program and sponsor fundraisers. Students are also responsible for decorating the bulletin boards in the hallway. **During the semester students may be asked to help organize and run several school assemblies. This course is highly recommended for those students interested in Student Council in the future.**

### **Library Aide 7/8 (4902)**

**Open to: 7<sup>th</sup> & 8<sup>th</sup> grade, semester.**

**Prerequisite: Instructor permission.**

Library Aides will develop customer service, communication and information retrieval skills as a result of this course. Each Library Aide will also be given a variety of personalized responsibilities and will be graded according to their performance. The role of the student Library Aide is to have a service learning experience as they provide assistance to students and faculty as they help with the successful operation of the media center. Through performance-based assignments, Library Aides learn information and skills they will need to develop life-long information skills as a result of their experience. Students who may wish to take Library Aide should have average grades, be dependable and personable, have **no discipline file** and display appropriate library behavior. Aides receive training in library usage and procedures. *All Library Aides will be required to read one book each nine week grading period.*

### **Newspaper/Journalism (9004)**

**Open to: 7<sup>th</sup> & 8<sup>th</sup> grade, semester.**

Who? What? When? Where? Journalism provides us with the answers to these questions for the events that affect our lives. In this course, students will learn how to gather information, organize ideas, format stories for news media, and edit their stories for publication. We will publish a student written newspaper at least once a month. The course will also examine the historical development of journalism and the role of journalism in society.

### **Tiger Vision (9200)**

**Open to: 7<sup>th</sup> & 8<sup>th</sup> grade, semester.**

Tiger Vision is a broadcasting class designed to help students develop a groundwork in different forms of media, including: writing, broadcasting, and public speaking. This course is designed to help students learn how to write and report well-balanced, comprehensive, and visually compelling packages by learning how to interview, write, shoot, report, and edit stories. The goal of Tiger Vision is to create regular news broadcasts for the students of Mountain Home Junior High.

### **Office Aide 8 (8011)**

**Open to: 8<sup>th</sup> grade ONLY, semester.**

**Prerequisite: Instructor permission.** Students should have average grades and good attendance, be dependable, outgoing, and personable, with **no discipline file**. Students will learn office procedures, courtesy, and may use some of the office machines. Students' primary job is to take messages to students & teachers in classrooms and do some filing along with many other small office tasks.

### **STEAM Investigations (7100)**

**Open to: 7<sup>th</sup> & 8<sup>th</sup> grade, semester.**

In this course students will learn to use the engineering design process to complete a variety of projects. Students will be working in teams to solve real world problems as they pertain to students at the Jr. High level. The engineering process encourages students to solve open ended problems and to not view failures as something negative, but to use them as a learning opportunity. This process encourages students to create innovative solutions that can be transferred into other courses. Students may compete as a class in competitions.

### **Study Skills 7/8 (8014)**

**Open to: 7<sup>th</sup> & 8<sup>th</sup> grade, semester.**

This class is designed to assist students with classroom work to help them meet mastery across all academic content areas. Focus is upon re-teaching of concepts when needed, emphasizing organizational skills which allow each student to successfully monitor and prioritize tasks and assignments due, as well as enhancing study skills and test taking strategies.

### **Choir 7/8 (5501)**

**Open to: 7<sup>th</sup> & 8<sup>th</sup> grade, year.**

**No prerequisite.**

Choral ensembles that focus on the development of choral musicianship. Students will learn proper vocal production and technique, music reading skills, sight-singing skills, and performance. Students will be exposed to a variety of music literature. This is a performance-based class. Participation in concert performance outside of regular class hours is required. Choir allows students the opportunity to learn to sing as appropriate for their vocal needs.

### **Exploring Idaho 7/8 (9064)**

**Open to: 7<sup>th</sup> & 8<sup>th</sup> grade, semester.**

This class will be a look into the amazing outdoors of our own state. Through exploration of such topics as outdoor environments, plants, animals, resources and recreation, students will develop a better appreciation of where we live and build knowledge that will allow them to expand their enjoyment of the Idaho outdoors.

### **Beginning Band 7/8 (5516)**

**Open to: 7<sup>th</sup> & 8<sup>th</sup> grade, year.**

**Beginning Band.** The purpose of the Beginning Band is to start students playing a band instrument. Band instruments include all woodwind, brass, and percussion instruments. Students will study and practice the basics of playing an instrument including how to play the instrument properly, reading notes and rhythms, making a good sound, and playing in an ensemble. In most cases, students will need to have their own instrument. The music department has a few instruments; however, these are generally the larger, and/or very expensive instruments such as tuba, French horn, bass clarinet, or euphonium. Percussion students are encouraged to have some background in reading music before they start the beginning band.

### **Intermediate Band 7/8 (5520)**

**Open to: 7<sup>th</sup> & 8<sup>th</sup> grade, year.**

**Prerequisite: Either Beginning Band or permission from the instructor.** This band serves a dual purpose as a means to train young musicians in the basic elements of music as well as providing the opportunity to perform in ensembles. The band participates and performs in clinics, band festivals, school concerts, and the Air Force Appreciation Day parade. Student attendance and participation in rehearsals and performances both in and out of the formal classroom are required. An instrument is required. (Year long course)

### **Percussion 7/8 (5522)**

**Open to: 7<sup>th</sup> & 8<sup>th</sup> grade, semester.**

**Beginning Percussion Class.** This class is for beginning band students who are interested in playing percussion instruments. In this class students will learn the basic techniques and fundamentals that apply to playing snare drum and keyboard percussion instruments. Students will also learn basic musical elements such as notes and rhythms and will perform as part of the Jr. High Band at concerts and festivals throughout the year.

### **Athletic Fitness 8 (6005)**

**Open to: 8<sup>th</sup> grade ONLY, semester. Requires a Coach's Recommendation.**

**\*This course is held at the High School.\*** This course is designed specifically with the athlete in mind. Emphasis will be on beginning resistive weight training, conditioning, agility, and sport specific skills. **This course requires a Coach's Recommendation form and can take the place of the required PE class.**

# 7<sup>th</sup> Grade Required Courses

## English/Language

### **Language Arts 7 (3002)**

**Open to: 7<sup>th</sup> grade, year. Required**

The course is designed to promote students' understanding of grammar usage and mechanics, necessary for speaking and reflecting critically on their own use of language. Students engage in writing in journals to generate ideas and prior knowledge; construct writings for different audiences and purposes; respond to literature by generating writing reflections; strengthen listening, speaking and note-taking skills utilizing the Cornell format; collaborate with peers to support the learning of others through inquiry.

### **Language Acquisition 7/8 (8003)**

**Open to: 7<sup>th</sup> & 8<sup>th</sup> grade, year. IELA scores/Teacher Placement.**

Students in this course will focus on gaining English language proficiency and academic language in order to be academically successful. Student placement in this class will be determined by the counselor/teacher of the course.

### **Language Skills 7/8 (8074)**

**Open to: 7<sup>th</sup> & 8<sup>th</sup> grade, year. Teacher recommendation/placement.**

The goal of the class is to improve each student's writing skills which are necessary for academic success in other core and elective classes. A student will be placed in English Skills if the result of testing shows the student is more than one year below grade level. Assessment of the student is by teacher evaluation, directed writing assessment, and grades from the previous year. Writing traits assessed: ideas, organization, voice, word choice, sentence fluency, and conventions.

## Reading/Literature

### **Reading 7 (9638)**

**Open to: 7<sup>th</sup> grade, year.**

In this class students will work on skills, such as comprehension, vocabulary, spelling, predicting, summarizing, etc. Students will participate in class discussions, reading groups, and individualized learning. Through the use of trade books and the reading textbook, a variety of genres will be covered. Students are also expected to use part of each hour for independent reading.

## Math

### **Math 7 (5002)**

#### **Open to: 7<sup>th</sup> grade, year. Teacher Placement**

Students enrolled in Math 7/Course 2 study the core standards of ratio and proportional relationships, the number system with operations with rational numbers, using expressions and equations, geometry with angle measure, surface area and volume. The students will investigate the change process and look at probability models. Students will compare populations and draw inferences based on statistical measures. Students will use mathematical practices of persevere, abstract reasoning and modeling with mathematics. The class will also include the mathematical practices of the use of appropriate tools, attending precision, constructing viable arguments and looking for patterns in repeated reasoning.

### **Pre Algebra 7/8 (5006)**

#### **Advanced Math Course for 7<sup>th</sup> grade, pre-algebra concepts (or higher), year. Teacher Placement**

Students will be placed in this class by teacher recommendation. The students will study the core standards from 7<sup>th</sup> & 8<sup>th</sup> grade. These standards include the number system, expressions and equations, functions, geometry, and statistics/probability. The topics include, but are not limited to, conceptual building blocks of algebra, basic operations with rational numbers, solving two-step equations, graphing and writing linear equations, use and application of Pythagorean Theorem and special right triangles, basic geometric measurements for perimeter, area and volume and statistical measurements and graphical representation of data. The State of Idaho requires pre-algebra concepts (or higher) for all 8th grade students.

### **Math Skills 7/8 (8070)**

#### **Open to: 7<sup>th</sup> & 8<sup>th</sup> grade, year. Teacher Placement**

A math intervention program designed to address the needs of struggling students that focuses on enhancing and strengthening the students mathematical foundation and understanding. This class will be required for students that have been identified as being behind by a Placement Test, teacher recommendation, or grade from previous year.



## Physical Education

### **Physical Education 7/8 (6001 boys, 6002 girls)**

**Open to: 7<sup>th</sup> & 8<sup>th</sup> grade, semester. One semester is required for 7<sup>th</sup> & 8<sup>th</sup> grade every year by the state.**

The physical education program will familiarize you with a variety of sports and activities, inform you of the rules governing these activities, and teach you proper techniques and procedures. This class encourages good sportsmanship, respect for the game, and fair play while promoting good personal health habits, physical fitness, and experiences for you to become aware of your physical abilities and limitations. This is a semester course designed to include four major activity units and a variety of low organized games so that each student's interests may be met. A uniform consisting of a **plain gray t-shirt** and **plain black shorts** is required. A **MHJH PE** uniform may be purchased for \$18.00. Top only is \$7.00. Bottom only is \$11.00.

## Science

### **Life Science 7 (6501)**

**Open to: 7<sup>th</sup> grade, year.**

This class presents a scientific study of the structure and function of living organisms and their biological relationships. Emphasis is placed on scientific problem solving, characteristics of life, structure and function of cells, genetics/heredity, structure and function of the human body systems, laboratory dissections and related activities.

## Social Studies

### **World Geography 7 (7031)**

**Open to: 7<sup>th</sup> Grade, year.**

Students will develop an understanding of their world by studying the geography, history, and culture, both past and present, of the people and nations of the world. Emphasis will be on the nations of the Eastern Hemisphere.

# 8<sup>th</sup> Grade Required Courses

## English

### **8<sup>th</sup> Grade English (3004)**

**Open to: 8<sup>th</sup> grade, year.**

Students will work through the steps of the writing process to address a variety of writing genres. Students will also develop proper use of grammar and standard language conventions. They will apply structure and mechanics to their own writing and recognize it in others'.

### **Language Acquisition 7/8 (3001)**

**Open to: 7<sup>th</sup> & 8<sup>th</sup> grade, year. IELA scores/Teacher Placement.**

Students in this course will focus on gaining English language proficiency and academic language in order to be academically successful. Student placement in this class will be determined by the teacher of the course.

### **Language Skills 7/8 (8074)**

**Open to: 7<sup>th</sup> & 8<sup>th</sup> grade. Teacher Placement.**

The goal of the class is to improve each student's writing skills which are necessary for academic success in other core and elective classes. A student is placed in English Skills if the result of testing shows the student is more than one year below grade level. Assessment of the student is by teacher evaluation, directed writing assessment, and grades from the previous year. Writing traits assessed will be: ideas, organization, voice, word choice, sentence fluency, and conventions.

## Reading/Literature

### **8<sup>th</sup> Grade Literature (3058)**

**Open to: 8<sup>th</sup> grade, year.**

The 8<sup>th</sup> grade literature course focuses on the reading, analysis, and comprehension of several literary genres. Discussions about theme, setting, characterization, and plot will assist students in deeper understanding of the text.

## Math

### **Pre Algebra 7/8 (5006)**

**Open to: 8<sup>th</sup> grade. Pre-Algebra concepts for all 8th grade students. 7th grade by teacher recommendation only.**

The State of Idaho requires pre-algebra (or higher) for all 8th grade students. The students will study the core standards from 7<sup>th</sup> & 8<sup>th</sup> grade. These standards include the number system, expressions and equations, functions, geometry, and statistics/probability. The topics include, but are not limited to, conceptual building blocks of algebra, basic operations with rational numbers, solving two-step equations, graphing and writing linear equations, use and application of Pythagorean Theorem and special right triangles, basic geometric measurements for perimeter, area and volume and statistical measurements and graphical representation of data. The State of Idaho requires pre-algebra concepts (or higher) for all 8th grade students.

### **Integrated Math A/B (0250)**

**Honors/Advanced Math Course for 8<sup>th</sup> grade**

**This course replaces Algebra.** Students will learn to interpret the structure of expressions, create and solve equations, inequalities, and system of equations; understand, interpret and analyze these functions using function notation; experiment with transformations in the plane, make geometric constructions, prove theorem algebraically; and summarize, represent and interpret data.

### **Math Skills 7/8 (8070)**

**Open to: 7<sup>th</sup> & 8<sup>th</sup> grade, year. Teacher Placement**

A math intervention program designed to address the needs of struggling students that focuses on enhancing and strengthening the students mathematical foundation and understanding. This class will be required for students that have been identified as being behind by a Placement Test, teacher recommendation, or grade from previous year

## Physical Education

### **Physical Education 7/8 (6001 boys), (6002 girls)**

**Open to: 7<sup>th</sup> & 8<sup>th</sup> grade, semester. One semester is required each year in 7th and 8th grade by the state.**

The physical education program will familiarize you with a variety of sports and activities, inform you of the rules governing these activities, and teach you proper techniques and procedures. This class encourages good sportsmanship, respect for the game, and fair play while promoting good personal health habits, physical fitness, and experiences for you to become aware of your physical abilities and limitations. This is a semester course designed to include four major activity units and a variety of low organized games so that each student's interests may be met. A uniform consisting of a **plain gray t-shirt** and **plain black shorts** is required. A MHJH PE uniform may be purchased for \$18.00. Top only is \$7.00. Bottom only is \$11.00.

## Science

### **Physical Science 8 (6502)**

**Open to: 8<sup>th</sup> grade, year.**

In this course, students will be introduced to the basics of chemistry and physics. We will study the elements that make up our world and some of the ways that they react to other elements. We will also learn basic properties of matter, laws of motion, rocketry, and electricity. This course is divided into two parts: approximately 60% of the time, students are involved in lecture, independent work, or classroom demonstrations. The remaining part of the time is spent in lab experimentation where students are allowed to experience the various ideas and concepts discussed in class.

## Social Studies

### **Social Studies 8 (7002)**

**Open to: 8<sup>th</sup> grade, year.**

The class will cover United States History from European exploration of the Americas to World War II. During the class we will be exploring the significance of events in America's past, how they have shaped the present, and how they may impact our future. We will also discuss and work on skills, techniques, and strategies to help the students become successful throughout their educational experience. Throughout the year students will develop civic competence and focus on learning the civic responsibilities of American Citizenship.

## **Sports And Things To Join**

**Academic Excellence Society**

**Girls' Basketball**

**Cross Country**

**Track & Field**

**Wrestling**

**Boys' Basketball**

**Cheerleading**

**Football**

**Volleyball**

**Yearbook Club**

***G🐾 Tigers!***



